	STUDY MODULE D	ESCRIPTION FORM			
Name of the module/subject English as a Foreign Language			Code 1010545121010910064		
Field of study		Profile of study	Year /Semester		
Automatic Control a	nd Robotics	(general academic, practical) general academic	1/2		
Elective path/specialty		Subject offered in:	Course (compulsory, elective)		
Embed	ded Control Systems	Polish	obligatory		
Cycle of study:		Form of study (full-time,part-time)			
Second-o	cycle studies	part-	part-time		
No. of hours			No. of credits		
Lecture: - Classe	es: 20 Laboratory: -	Project/seminars:	- 2		
Status of the course in the study	y program (Basic, major, other)	(university-wide, from another f	,		
	basic	unive	ersity-wide		
Education areas and fields of so	ience and art		ECTS distribution (number and %)		
Responsible for sub Ewa Hołubowicz email: ewa.holubowicz@ tel. 616652491 Centre of Languages and Piotrowo 3A, Poznan	put.poznan.pl				
Prerequisites in term	ns of knowledge, skills an	nd social competencies:			
1 Knowledge		lule should possess B2 langua stered the grammar structures a e studies.			
2 Skills		ent sources of information and understand the need to widen able to work individually and in a team.			
3 Social competencies	responsible persovering great	as social competence is concerned, the student has to be honest, evering, creative and respectful of other people, showing good manners and			
Assumptions and ob	jectives of the course:				
<ol> <li>Enable the student to achieve language competence B2+ (CEFR).</li> </ol>					
2. Improve the student?s skills in using academic and professional language, specific for a given field of study, in all four linguistic skills.					
	y of a technical text. with the language and skills he ne	eeds to succeed in an internation	nal working environment and		
	omes and reference to the	educational results for	a field of study		
Knowledge:					
	conducted the student: should poncing people, business communic topics shown above - [-]		0		
2. 1. knows and unders written and oral communica	stands grammatical and lexical rule	es of English and uses them effe	ectively in different types of		
Skills:					
	asses conducted the student will b	be able to: 1. use different	sources of information critically		
2. 2. use a variety of communication strategies in English in different environments, the working one included - [KU_03]					
3. 3. present the results of his/her research in a summary - [K_U04]					
4. 4. discuss the recent at B2+ level - [K_U07]	t developments in automatic contr	ol and robotics as presented in	professional texts from this field		
5. 5. conduct business [-]	correspondence, especially write	emails, take notes of a meeting	, write invitations and a report -		
6. 6. has all the skills of	f language competence B2+ (CEF	R) - [-]			

#### Social competencies:

1. Social competence As a result of the classes conducted the student will possess the following skills. The credit for the course means the student: 1. can work in a team, especially in a multicultural environment - [K\_K03]

2. 2. can think and act creatively and proactively - [K\_K05]

3. 2. can communicate effectively in English in a working environment and typical everyday life situations, and can make a public presentation - [-]

4. 4. can recognize and make use of /understand cultural differences in behaviour as well as in formal and private communication in English; in a different cultural environment - [-]

### Assessment methods of study outcomes

Formative assessment:

? formal coursework assignments (informal speaking assignments, presentations, tests)

Summative assessment:

? credit

## **Course description**

The syllabus comprises:

The importance of listening for effective communication. Ways to clarify when listening. Listening behaviours adapted to a cultural context. Presenting across cultures. How to customize messages for your audience. The dynamics of the Q & A phase of a presentation. Ways to manage different types of question effectively. Internal and external business correspondence in an international working environment. Communicating messages with good and bad news sensitively. Cultural differences in communication. Internal and external email communication styles. Effective negotiating across cultures. Principles of influencing. Business correspondence; especially report analysis (paragraphs, the body of the report, conclusions and recommendations). Writing a summary of a technical/scientific text related to the field of automatic control and robotics. Formal and informal business correspondence. Recent developments in the field of automatic control and robotics.

### **Basic bibliography:**

1. . Dignen, Bob. 2011.Communicating Across Cultures. Cambridge: Cambridge University Press.

2. Dignen, Bob. 2012.Communicating Across Cultures. DVD. Cambridge: Cambridge University Press.

3. Banks, Tim. 2012. Writing for Impact. Cambridge: Cambridge University Press.

### Additional bibliography:

1. 1. Dignen, Bob and Chamberlain, James. 2009. Summertown Publishing.

Fifty Ways to Improve Your Intercultural Skills. London:

# Result of average student's workload

Activity	Time (working hours)				
1. class attendance 10x2h	20				
2. preparation for the classes	20				
3. preparation for tests	3				
4. study and analysis of selected literature (3 pages of a scientific or a popular science artic	cle): 1x2h 2				
5. consultation session related to the syllabus covered, especially writing skills development	it 5				
Student's workload					
Source of workload ho	ours ECTS				

Source of workload	hours	ECTS
Total workload	50	2
Contact hours	25	1
Practical activities	25	1